Year 7
Brief Subject Overview
2016

In One Spirit... we welcome · we nurture · we excel
The Year 7 Curriculum at Holy Spirit College is based on the Australian Curriculum as supported by the Queensland Curriculum & Assessment Authority.

Our Year 7 Transition Program is designed to provide a breadth of curriculum experience across all Learning Areas while supporting students to make the change to secondary learning by providing a core teacher who has pastoral as well as academic oversight of each class and is a contact for families.

Students follow a common course of study. All students study a Core of subjects for the whole year with Rotational term subjects drawn from The Arts, Technologies, Humanities and Social Science and Language Learning Areas.

### RELIGIOUS EDUCATION

Religious Education in Year 7 deals with the foundations of Catholic faith and practice. Students complete four term-length courses covering a variety of topics. Term 1 is focussed on Initiation into Community which centres on self and family, the school and church communities and sacraments of initiation. Term 2 deals with Tradition, Symbolism and Prayer which includes Catholic Rituals such as the Eucharist, the Rosary and other prayers, Church etiquette and symbols. Term 3 is about the Life and Person of Jesus and looks at His life and mission, miracles and parables. Term 4 is Discovering God which uncovers images of God in the Bible and applies scripture to contemporary religious and social scenarios.

### HEALTH & PHYSICAL EDUCATION

Students use their interests in and experiences of health and physical activity issues to develop: health and well-being; actively engage in physical activity; and enhance personal development. They recognise that capabilities in health and movement can provide career opportunities and improve their quality of life. Students will integrate theory through practical units based upon Swimming, Athletics and Team Sports. Students are expected to demonstrate the safety rules, etiquette and some basic strategic game plans of activities in which they are involved.

### SCIENCE

Science in Year 7 introduces students to the three dimensions of Science including: understanding science knowledge; science-based enquiry skills; and the influence and contribution of scientists throughout time. The Science program will be both practical and theory based, with students undertaking experiments in the specialist laboratories available at Holy Spirit College. The broad areas of Science covered in Year 7 will be: Introduction to Science and Mixtures; Classification and Ecology; Forces; and Earth and Space Science.

### HISTORY

The theme for Year 7 History is The Ancient World which is the study of history from the earliest human communities to the end of the ancient period, approximately 60,000 BC to 650 AD. This was a period defined by the development of cultural practices such as religion and government and organised societies which are typified by towns and trade. The study of the ancient world includes discoveries of the past and some of the mysteries and myths that surround this period in history. Students will engage in developing historical skills such as using evidence and constructing timelines as well as historical understandings through depth studies of Ancient Egypt and the Roman Empire. Students will examine the characteristics of ancient civilisations and the legacies they have left behind.

### GEOGRAPHY

There are two units of study for Year 7 Geography and they are Water in the World and Place and Liveability. Water in the World focusses on water as a renewable environmental resource. The unit examines the many uses of water, the way it is perceived and valued and the way it connects places as it moves throughout the environment. The unit also looks at the varying availability and scarcity of water in the world. Place and Liveability examines the services and facilities needed to support and enhance our lives and how places, including our own local area, could be improved through planning. Students will investigate how people’s reliance on places and environments influence their perception of them.
INTRODUCTION TO LANGUAGES

Currently, more than 6,000 languages are spoken in the world by over 6 billion people! Some of these languages are signed, some are written and most are spoken. Research indicates that the more we learn about other languages, the more proficient we will become in our own. In addition, to learn more about the English we speak today, we need to look at a history of language as it actually took quite a long time before the English language became anything that we could recognise today!

This Year 7 rotational unit will briefly explore the history of the English language and look into how English has been influenced by other languages, before moving into an introduction to Japanese. This unit is a precursor to Year 8 Japanese where students have the opportunity to investigate the language further.

Music in Year 7 develops students' musical performance and analysis skills. Students discover how the elements of music are combined and manipulated within different styles and genres of music. The guitar is the main focus of the unit, developing and enhancing students' performance skills. Music assists students in developing holistically as individuals through the discrete knowledge, processes and skills obtained through a study of music.

DANCE

Dance contributes skills and knowledge around three central concepts: choreography; performance; and appreciation. The students have the opportunity to choreograph and perform their own dance sequences, learn and perform a routine choreographed by the teacher, and analyse their peers’ and their own performances. Dance promotes and strengthens cultural awareness by covering various dance styles and movements utilised in our everyday lives.

ART

In Art, students explore the Elements of Design using both 2D and 3D media. The focus is on producing original and creative work while developing skills in Art media and techniques. Students explore the Elements of Design; developing their visual literacy skills using a variety of art materials. Inspired by relevant artists, students use their hands as a template to create 3D ceramic textual tiles.

MEDIA

The Media strand equips students for communication in the 21st century. Through Media studies, students develop active and critical media literacy as they refine their ability to construct, present, respond to and evaluate a range of multi-media texts. Students will understand how the media selectively constructs reality through photography and graphic design.
HUMANITIES & SOCIAL SCIENCE

BUSINESS
Year 7 Business students will explore a variety of topics to assist them to make smart financial decisions in the future. Students will learn how to make informed decisions about consumer issues such as budgeting, financial planning and money management. They will also analyse why people work, types of work and how people derive an income, as well as investigate wise financial choices as a consumer in the market place.

TECHNOLOGIES

INTERACTIVE MULTIMEDIA
Year 7 Interactive Multimedia students will study animation techniques such as key-framing and audio syncing. This will allow them to develop an entertaining multimedia presentation incorporating video and audio. Students will also learn essential keyboard skills to help them succeed in today's digital age. Learning these skills will also assist students across all Learning Areas throughout high school.

FOOD FOR LIVING
In our modern kitchen, students have the opportunity to cook a variety of snacks, meals and sweet treats. They learn important cooking techniques which can be incorporated into many recipes they may use throughout life. Their knowledge of nutrition is developed, concentrating on the need for a healthy diet by selecting foods that are low in fat, sugar and salt. Students are challenged to improve their diet and eating habits to promote a long and healthy life.

GRAPHICS
Students will be exposed to computer aided drawing techniques for both 2D and 3D objects at an introductory level. Their learning experiences will be predominantly through use of AutoCAD which is the software used in all Graphics classes at HSC. Students will also practise their sketching skills and techniques, and be challenged by communicating graphically. This foundational course is designed to assist students with making choices about future subject selections in higher year levels which may lead to Senior Graphics, Industrial Graphics and Technology Studies.

WOOD & METAL TECHNOLOGY
This subject is entirely a workshop subject and aims to lay the foundations of safe practices in workshop technology in both woodwork and metalwork. Students will spend an equal amount of time on wood-based and metal-based projects. Projects will focus on manipulation of wood and metal using hand tools and some basic machines such as a pedestal drill and disc sander. Students will learn safety, workshop terminology, measuring, cutting, joining, assembly and finishing of project materials in both workshops. This foundational course may lead to Technology Studies and Certificate I Courses in Engineering, Construction and Furnishing in higher areas. The Design and Technologies Department provides students with safety glasses and an apron but students will require leather upper shoes and a HB pencil before they can participate.

PLASTICS & ELECTRONICS TECHNOLOGY
Students in this subjects will be challenged by a variety of learning experiences that are project-based and incorporate a variety of technologies. Projects will see students introduced to, or building upon, their knowledge of sketching, designing, computer-aided drafting (AutoCAD), blow forming, laser cutting, basic electronics and workshop safety, tools and machinery. Students will have scope to show some creative flair in this subject which requires students to document what they have learnt through a design folio. The Design and Technologies Department provides students with safety glasses and an apron but students will require leather upper shoes and a HB pencil before they can participate.