Adventures in Learning

A Quick & Informal Tour
Holy Spirit College is a co-educational Catholic college which seeks to nurture all types of learners through quality curriculum and through supportive pastoral care, based on the life and values of Jesus.

Guided by our patron, the Holy Spirit, we strive to achieve a sense of positive community for all, laying the foundation for a successful and fulfilling future for our students.

At Holy Spirit College, students enjoy the benefits of a complete secondary schooling environment – from Year 7 through to Year 12 – a structure which offers continuity, a plethora of opportunities and broad curriculum offerings.

HSC currently has approximately 910 students enrolled across Years 7 – 12. We proudly boast an active and committed P&F Association, working alongside our College Board.

Junior College
(Years 7 – 9)

Quite deliberately, our Year 7 Program at HSC exposes students to the full breadth of learning areas, enriched by the ‘secondary school’ experience of access to specialist teachers and facilities. A core focus of our Year 7 curriculum is to support students – as they make a successful transition from primary schooling – to develop confidence as a new member of the Junior College at HSC.

Then, our Year 8 Program is focussed upon supporting students to identify their interests and abilities as they take their first steps in choosing electives. In Year 8, students now have the opportunity to undertake and accept more self-responsibility across the College community.

In Year 9, students – as leaders in the Junior College – make more focussed subject choices which begin to reflect their evolving and emerging future aspirations for a life-direction beyond their schooling years. Then, later, students will cast their gaze beyond the Junior College as they are supported to make their next major transition into the Senior College at HSC (Years 10, 11 and 12).

Senior College
(Years 10 – 12)

Year 10 at HSC is a ground-breaking year for students. HSC’s pioneering and innovative Year 10 Transition Program has been applauded as a Lighthouse Project across Queensland and has been adopted as a model approach by other schools. Our Year 10 Program is focussed upon providing targeted opportunities for students to reflect further – with growing levels of maturity and self-direction – upon their academic and personal strengths, including trialling ‘Introduction to Senior’ subjects in Semester 2. Year 10 Students are now already well-advanced along their all-important journey within the Senior College at HSC!

Years 11 and 12 students at HSC savour the unique opportunity to make their own special contribution to the leadership of and the quality of our College community! With mentoring support, Senior students at HSC would have selected from an extensive choice of subjects – best suited to their abilities and interests – designed to provide successful pathways to their future careers and to facilitate them to secure university and employment places!
Facilities

The HSC campus occupies a spacious 10.7 hectares with a full-sized football field, soccer pitch, basketball, netball and volley ball courts, and other general playing fields.

A major re-shaping and building project was completed in 2015 and encompasses the Year 7 Precinct or ‘Hub’ with flexible learning classrooms, a self-serve canteen (Spirit Café), undercover eating areas and covered walkways.

HSC has a large undercover area, called the Physical Education Centre (PEC). In addition, a Multi-Purpose Centre (The Father Bucas Centre) contains a full-sized basketball court and is utilised by both Health & Physical Education and Performing Arts classes.

HSC prides itself on the quality specialist facilities for Hospitality and Catering programs. We also have very modern and comprehensive facilities for Design & Technologies (i.e. Woodwork, Metalwork, Engineering, Construction & Plastics and other practical subjects). Our Performing Arts Centre (PAC) accommodates programs in Drama, Dance and Music. HSC has unsurpassed facilities for the teaching of Information Technology.

Likewise, our facilities for Science and the Visual Arts are comprehensive, permitting a wide range of subject offerings to students. In fact, our being a relatively young Secondary College gives us overall advantages as our whole infrastructure is quite modern.
COLLEGE RULES & EXPECTATIONS

Holy Spirit College seeks to develop a culture that holds, contains and supports our adolescent students through these vital transition years, whilst also facilitating them to remain affiliated and contributing positively.

Holy Spirit College holds a strong expectation that all our students will work to fulfill their responsibilities as effective learners whilst attending HSC. That is, whilst we do not expect every student to get A’s, we certainly do expect that every student will respect the genuine rights of others in the College community.

The classroom and College rules and expectations that have been established and adopted at HSC are centred, to some significant extent, around our strong belief that people have the right to live, to learn and to work harmoniously with others at all times. By clear implication, there are consequences that flow from not following these expectations and rules.

Anti-Bullying Policy

Bullying in all its forms has no place at Holy Spirit College.

Our College seeks and affirms each student’s worth, dignity and gifts. Bullying strikes at the basis of these values and prevents students reaching for excellence in every dimension of life. Students are entitled to receive their education free from humiliation, oppression and abuse. Bullying affects everyone; not just the bullies and victims. It also affects other students who may witness violence, intimidation and the distress of the victim.

The College will take whatever steps are necessary to prevent, or intervene in, such behaviour. Every member of the College community has the right to be free from bullying.

Drug Policy

In accordance with our mission statement, Holy Spirit College strives for a culture that nurtures learners through quality curriculum and supportive pastoral care based on the life and values of Jesus. Students are empowered and encouraged to recognise and develop their gifts so that they become involved as responsible community members.

Holy Spirit College views drug abuse as negating what we are essentially striving for in developing the individual’s happiness and potential. Drug usage and dependency can put the individual and our community at risk. The use of illegal drugs and the abuse of drugs of any kind is not condoned by the Holy Spirit College Community.

ICT Code of Practice

The purpose of Information and Communication Technologies (ICT) at Holy Spirit College is to:

- enhance student learning opportunities;
- promote student achievement; and
- enhance the management information and business administration systems.

The use of ICT within the College should be responsible, legal, appropriate and for educational purposes and should follow the guidelines outlined in the Code of Practice.

The Code of Practice applies to the use of all College-related ICT whether provided by the College, employees of the College or the student.
**Responsible Thinking Process**

Students have the right to learn and teachers have the right to teach in safety. No one has the right to disrupt, to prevent other students from learning, or to violate the rights of others.

The intent of this behaviour management process is to teach students, who are acting as a disturbance within the school environment, how to think of ways of reaching their goals without violating the rights of others. This is done by teaching students how to search within themselves and decide the way they want to be. A behaviour management process, to be effective, must treat students the same way as those having difficulty in an academic subject: in a positive atmosphere with understanding, respect and patience.

We consider the Responsible Thinking Process (RTP) to be an effective way of increasing productive learning time and reducing disruptions. It also enables staff and students to build respectful relationships while enhancing the student’s ability to resolve problems through the creation of effective plans.

The Responsible Thinking Process at Holy Spirit College is consistent with the Mission Statement of the College, in that it provides a framework for the development of several key Gospel Values. We believe the Responsible Thinking Process supports our College’s behavioural expectations. We ask all members of our community to ensure their behaviours and attitudes:

- allow other students to learn.
- allow teachers to teach.
- allow students to reach their academic potential.

**Uniforms**

We take pride in the presentation of our College and our students. All students are required to wear a College uniform. The Formal Uniform or Sports Uniform is worn on days nominated for each year level determined by the timetable. Uniforms are available for purchase from local uniform suppliers.
MISSION STATEMENT

Holy Spirit College is a Catholic co-educational college which nurtures learners through quality curriculum and supportive pastoral care based on the life and values of Jesus. Students are empowered and encouraged to recognise and develop their gifts so that they become involved as responsible community members.

Statement of Special Religious Character

Holy Spirit College is part of the Catholic Education family within the Diocese of Rockhampton. In the Diocese, Catholic Education is responsible for three ministries – Adult Faith Education and Formation, Catholic Schools, and Religious Education in State Schools. All who serve in these ministries strive to live the Catholic Education motto – ‘Meaning for Life’.

As a school community, through our words and actions, we aspire to embody the defining features of a Catholic School, to:

- give witness to the message of Jesus and the mission of the Church.
- have a clear Catholic identity.
- be open and accessible to all who seek our values.
- offer a relevant and holistic curriculum of quality teaching and learning.
- be a community of care.
- develop inclusive partnerships within a community of faith.

Holy Spirit College is a Catholic school where everything we do reflects Gospel values. As adults, staff and parents, we need to model Gospel values for the young adolescents within our community.

With the departure of the Marist Sisters, the College was entrusted to a lay leadership and staff. Holy Spirit College was founded in 1995 and celebrated its first Year 12 graduates in 1999.

Holy Spirit College was chosen as the name for the new high school and ‘Peace and Unity’ as the motto. The names Emmanuel and Holy Spirit have a strong connection. The term “Emmanuel” means “God is with us” and the way God is with us now is through the presence of the Holy Spirit.

In the Marist tradition to seek justice and to spread the message of Jesus through our actions, and with the Holy Spirit as our patron, we, as a college community, are called to bring peace and unity to our world. Our school’s Mission Statement challenges us to:

- nurture learners through quality curriculum and supportive pastoral care.
- be guided by the life and values of Jesus.
- encourage and empower students to develop their gifts to become involved as responsible community members.

Today, Holy Spirit College has two goals: firstly, as a school, to provide a quality education for our students, and secondly, as a Catholic school, to achieve a sense of positive community for our students and between staff and parents. We are about Launching Adolescents Into Lifelong Learning.
**SUBJECT CHOICES OVERVIEW**

**Junior College (Years 7, 8 & 9)**

### Year 7

Our Year 7 Program at HSC exposes students to the full breadth of learning areas, enriched by the 'secondary school' experience of access to specialist teachers and facilities.

**CORE SUBJECTS:**
- Religious Education
- English
- Mathematics
- Health & Physical Education
- Science
- History
- Geography

**ROTATIONAL UNITS:**
- Languages – Japanese
- Drama
- Dance
- Music
- Art
- Media
- Business

**CORE SUBJECTS:**
- Japanese
- Interactive Multimedia

**ELECTIVE UNITS:**
- Food for Living
- Graphics
- Wood & Metal Technology
- Plastics & Electronics Technology

### Year 8

The Year 8 Program is focussed upon supporting students to identify their interests and abilities as they take their first steps in choosing subjects.

**CORE SUBJECTS:**
- Religious Education
- English
- Mathematics
- Health & Physical Education
- Science
- History
- Geography
- Japanese

**ELECTIVE UNITS:**
- Magic on Stage
- Music
- Art
- Visual Stories & Technology
- Food for Living
- Woodwork
- Metalwork
- Graphics

**CORE SUBJECTS:**
- Art
- General Shop A

**ELECTIVE UNITS:**
- Business Principles
- General Shop B
- Communicating through Art & Technology
- Geography
- Dance
- Graphics
- Design Technology
- Interactive Multimedia
- Drama
- Japanese
- Enterprise Education
- Media
- Food for Living Plus
- Music

### Year 9

In Year 9, students make more focussed subject choices which begin to reflect their evolving and emerging future aspirations for a life-direction beyond their schooling years.

**CORE SUBJECTS:**
- Religious Education
- English
- Mathematics
- Health & Physical Education
- Science
- History

**ELECTIVE UNITS:**
- Art
- Business Principles
- Communicating through Art & Technology
- Dance
- Design Technology
- Drama
- Enterprise Education
- Food for Living Plus

**CORE SUBJECTS:**
- General Shop A
- General Shop B

**ELECTIVE UNITS:**
- Geography
- Graphics
- Interactive Multimedia
- Japanese
- Media
- Music

Full details can be found in the Year Level Subject Handbook.
Subject Choices Overview
Senior College (Years 10, 11 & 12)

Year 10

Our Year 10 program is focused upon providing targeted opportunities for students to reflect further upon their academic and personal strengths, including trialling ‘Introduction to Senior’ subjects in Semester 2.

**Core Subjects:**
- Religious Education
- English
- Mathematics
- Science (Semester 1)
- Industrial Technology & Design
- Information Technology
- Japanese
- Physical Education
- Recreation
- Social Science
- The Arts

**Semester 1 Term Electives:**
- Business Education
- Early Childhood Studies
- Hospitality Practices
- Information Technology
- Japanese
- Enrichment Mathematics
- Physical Education
- Social Science
- The Arts

**Semester 2 Electives:**
- Business Education
- Early Childhood Studies
- Hospitality Practices
- Information Technology
- Japanese
- Enrichment Mathematics
- Physical Education
- Social Science
- The Arts

**OP Eligible:**
- Accountancy
- Ancient History
- Biology
- Business Communication & Technologies
- Chemistry
- Dance
- Drama
- English
- Geography
- Graphics
- Home Economics
- Information Technology Systems
- Japanese
- Legal Studies
- Mathematics A
- Mathematics B
- Mathematics C
- Modern History
- Music
- Physical Education
- Physics
- Study of Religion
- Technology Studies
- Visual Art

**OP Ineligible:**
- Aquatic Practices
- Cert II in Business, Cert II in Information, Digital Media & Technology
- Cert III in Christian Ministry & Theology
- Cert I in Construction, Cert I in Furnishing
- Cert III in Early Childhood Education & Care
- Cert I in Engineering
- Cert III in Sport & Recreation
- English Communication
- Hospitality
- Manufacturing – Industrial Graphics
- Pre-Vocational Mathematics
- Recreation
- Religion & Ethics

Years 11 and 12

Year 11 and 12 students at HSC are able to select from an extensive range of subjects – best suited to their abilities and interests – designed both to provide successful pathways to their future careers and to facilitate them to secure university and employment places! Students may study a combination of OP Eligible and OP Ineligible subjects.

**OP Eligible:** OP Eligible subjects contribute to the calculation of an OP score which is used for university entrance.

**OP Ineligible:** OP Ineligible subjects earn credits towards the Queensland Certificate of Education and prepare students for employment.

Holy Spirit College delivers a Responsive Senior Curriculum where subject lines are designed in response to student preferences taking into account factors such as class numbers, staffing and availability of facilities.
Year 7 Digital Skill Building

Year 7 students at HSC develop digital skills to enhance their learning across the curriculum with laptops (‘digital assistants’) available in Contact Group rooms.

Initially, students will learn to:

- use the College’s Learning Management System (Student Café).
- be Cybersafety wise.
- develop keyboarding skills.

Use of these laptops in subject areas will grow throughout Year 7 to prepare students for the Digital Assistant Program (DAPR) which commences at the start of Year 8.

Digital Assistant Program (DAPR)

From Year 8, students at Holy Spirit College take advantage of their own personal ‘digital assistant’ for ‘anywhere, anytime learning’ through the DAPR Program. All Year 8, 9 and 10 students at Holy Spirit College bring a ‘digital assistant’ to school each day for use in class. Online resources provide a wealth of teaching tools that enhance our learning programs.

The HSC ‘Digital Assistant Program’ does:

- not replace handwriting, exercise books and Libraries.
- not replace our traditional ways of teaching and learning, but adds many new dimensions.
- not allow students to just copy their assignments from the internet.

The College uses a number of strategies to ensure productive and safe digital learning for students:

- all websites accessed by students at the College are monitored; and
- each student’s ‘on-campus’ usage is logged at the College and visible to the teacher in class.

Our DAPR students use their ‘digital assistant’ to:

- use the largest and most up-to-date library ever available in the world’s history.
- access digital resources, through our Learning Management System, which provide a wealth of direct texts, videos, animations, documents, tutorials and live interviews, with new possibilities developing constantly.
- access information quickly so there is more time for deeper understanding, analysing and connecting ideas.
- work ahead or revisit online learning for more practise.
- organise their work for class and assignments.
- find learning more interesting and become more motivated and self-directed.
- continually develop proficiency with computers for living and working in a digital world.
- understand how to be safe in the online world through Cybersafety training.

From Year 8, device options for students are:

1. bring a device already owned;
2. purchase a new device at a competitive price from a local retailer; or
3. purchase a fully supported device through the College.
EXTENDED LEARNING PROGRAMS

ACE (Academic Capacity Extension) Program

ACE is a quite unique Extension Program which is offered to Students in Year 12 and also in Year 11 each year at Holy Spirit College.

ACE members meet at 7:00am every third Friday for breakfast and a group session. Topics might focus upon any, or all, of Excellence Mentoring, Goal-Setting Development, Ways to GHS (‘Get Your Head Straight’) and Possibilities Expansion!

Comments from ACE Students:

“ACE has taught me many strategies on how to set and achieve reasonable goals.”

“Through ACE, I have learned how to focus and get my head straight so that I can get things done. From this experience I feel that I will be benefited throughout my life as I now have more skills on how to gain a mental edge on tasks that may appear interesting or exciting.”

Principal, John Lyons, has brought a unique background to his role in the College, having multiple certifications in NLP (Neuro Linguistic Programming) together with a research Doctorate in the area of meaning -management, i.e., how people construct their knowledge and create and manage meaning in their day-to-day lives and through the everyday challenges they meet. NLP is really the science of helping people get from A to B; i.e., from where we Are (now) to where we desire to Be!

Expanding Capabilities Programs

Year 7 & 8: ‘Habits of Mind’ Sessions and ‘Learning Investigators’

Year 9: Introduction to Goal-Setting

Year 10: ‘Silver Spheres’

Year 11 & 12: ‘ACE’ Program
INCLUSIVE CURRICULUM DEPARTMENT

The Inclusive Curriculum (IC) Department is a specialist department within the College that provides educational support for students across Years 7–12 with Educational Adjustment Plans. We also support students who have identified as having English as their second language, Aboriginal and Torres Strait Islander peoples and students who would benefit from Learning Support.

Our applauded Inclusive Curriculum Program provides a variety of support styles to meet the learning needs of students who will benefit from further opportunities to reinforce their learning and achieve success. Families are invited to an interview with the Director of Inclusive Curriculum to jointly determine the best combination of services to promote success.

The IC Department supports students across Years 7 – 12 through the offer of:

- individualised programs in all Australian Curriculum subjects;
- assignment help;
- in-class support;
- Foundation Program; or
- small group programs;
- a combination of these services.

We offer specialist programs including Functional Literacy, Functional Mathematics and Life Skills, in order to prepare students and transition them into their future lives. As part of these programs, students engage in real-life learning opportunities which allow them to reinforce the skills they require to be successful in the future. Some examples of these skills include: completing forms; reading and locating information for a purpose; communicating effectively; mapping; using money; preparing for work; budgeting; managing stress; making decisions; travel training and home living skills. Our staff develop plans to cater for each student's individual needs.

Foundation Program

The Foundation Program at Holy Spirit College (HSC) is one of the IC Department services which is available to support student learning needs and seeks to support the growth of individual students. Its aim is for students to experience success and to develop their self-confidence as successful learners.

HSC's Foundation Program offers additional support across compulsory Australian Curriculum Core subjects. Students then attend Rotation and Elective subjects in mixed groups across the year level.

The Foundation Program at HSC can be provided in two different forms – in response to a student's needs ...

Response A:  Modified curriculum content and assessments; OR
Response B:  Alternative curriculum content based on the student's abilities.

The Foundation Curriculum

- The Foundation Curriculum is based on the Australian Curriculum and covers the following subject areas – English, Mathematics, Science, Religious Education and Social Science (History and Geography).
- Every effort is made to provide students with curriculum content they can access successfully, for example, emphasising consolidation of the basics and extending students according to their strengths.
- Students are then assessed against their Foundation subjects on their Semester Reports.

Link Between Primary Years and Senior Years

- Foundation classes in Years 7–9 provide the link between Primary school and Senior high school subjects for students who find the increasing difficulty of Junior high school Core subjects challenging.
- At the completion of the compulsory Australian Curriculum Core subjects, during Year 10, students then choose from a wide range of subjects which suit their abilities, interests and future career goals.
- Subjects in Years 10–12 can be chosen which prepare students for careers and trades at a variety of levels. Many students may require support at this stage. Queensland Certificate of Education (QCE) credits are earned for all Registered Senior subjects.
VOCATIONAL EDUCATION & TRAINING

Students in Years 11 and 12 can choose to study a course designed to achieve University entrance or a Vocational course leading to employment. A combination of both is also possible.

Students seeking employment can undertake Vocational Education and Training (VET) courses which provide practical workplace skills to prepare for the workplace. VET courses link hands-on learning with theoretical understanding.

Holy Spirit College is a Registered Training Organisation (RTO). VET Certificates taught at HSC come under the Australian Skills Quality Authority (ASQA) and VET Quality Framework (VQF) standards. Certificate qualifications gained at HSC are nationally recognised.

Students may undertake a range of Certificate I, II and III courses in: Engineering; Construction; Furnishing; Early Childhood Education and Care; Sport and Recreation; Business; Information, Digital Media and Technology; and Christian Ministry and Theology.

Certificate courses can also be combined with authority registered subjects such as English Communication, Prevocational Mathematics, Recreation, Aquatic Practices, Hospitality and Industrial Graphics. VET Certificates and Authority Registered subjects contribute credits to the Queensland Certificate of Education.

Students who successfully complete a Certificate III course may be eligible for university entrance at participating Universities.

Programs at HSC that support students’ transition in to the workplace:
- School Subjects with Nationally Recognised Certificates
- Structured Work Placement
- Work Experience
- School-Based Apprenticeships / Traineeships (SATs)
- Year 12 Learning & Enhancement Program for VET students
- Mackay CQIT Education & Training programs
- Doorways to Construction programs
Choosing a suitable career pathway at HSC is a process which involves students:

- getting to know themselves in relation to life / their career goals;
- gaining knowledge of career pathways and the world of work;
- gaining skills to make life and career decisions; and
- implementing life and career decisions and managing transition.

The Director of Learning Pathways and Careers will provide assistance in the decision-making process and the implementation of your decision in various ways:

- QTAC Application
- Job Application
- Resume Writing
- Interview Skills
- Use of ‘Job Search’ Websites
- Advertising of Vacancies
- Applying for Scholarships

**Year 10 Transition Program**

At HSC, we offer a comprehensive ‘Subject Selection’ support process for Year 10 students as they begin to make choices for Senior studies.

**Year 10 Retreat**

The Year 10 Retreat is conducted off-campus over two days. Students have the opportunity to step away from the normal routines of school life and reflect on important matters in their own lives, both as individuals and as a group. The two days are fun-packed with activities, storytelling, singing, and dancing.

**Year 10 TOPS – ‘Tapping Our Potential’ Sessions**

During TOPS, conducted over two days in Term 2, time is spent researching and considering Career Pathways. During this time, students receive their Learner User Identification (LUI) number, are introduced to their Queensland Curriculum & Assessment Authority (QCAA) Learning Account, and participate in practical workshops focussed on use of online careers websites and other practical resources to assist them in exploring possible career options. Guest speakers provide connection with a wide rage of career options.

**Pathways through Senior @ HSC Subject Expo and Parent Information Evening** is an annual highlight for this program showcasing:

- Experiencing Senior at HSC
- Choices in Senior Schooling
- Making the Most of Senior Years
- Pathways Beyond Senior
- Department Subject Displays
- Displays from Tertiary Institutions
- Displays from Industries and Professions
- Local Senior Schooling Providers on hand to answer questions

**Career Options Day**

Students will have the opportunity to speak directly with representatives from a number of industries and professions to assist them in exploring possible career pathways.

**Individual Mentoring Interviews**

These interviews are conducted with students and parents to facilitate optimal decision-making regarding subject selection choices to best fit each student's aspirations and learning needs.

**Mackay District Careers Market**

This Careers Market visits all major Regional Centres across Queensland. This is an opportunity for parents to collaborate with their students to explore the link between his/her aspirations for post-Senior life, especially tertiary study, and appropriate subject choices for Years 11 and 12.
POSITIVE EXPERIENCES

Holy Spirit College seeks to achieve a sense of positive community for students and between staff and parents. HSC conducts a comprehensive program of Retreats and Camp experiences across Years 7 to 12 as well as providing a range of social events and leadership opportunities for students.

Retreats

HSC has a two-day Retreat Program for Years 8, 10 and 12 which allows students to focus on individual spirituality and reconciliation of relationships. Voluntary retreats such as ACTS Camps and ‘Movers and Shakers’ are also offered.

Camps

Students in Years 7, 9 and 11 attend a Camp which is a chance to provide students with personal and social development opportunities, individual challenges, group challenges and environmental awareness.

Social Events

HSC hosts the following social events for our students each year:

Year 7 Social  •  Year 8 Big Night Out  •  Year 10 Celebration Evening  •  Year 11 Semi-Formal  •  Year 12 Formal
STUDENT LEADERSHIP

College Leaders

Three College Leaders are elected each year as the student leaders of the College. Students in this position are members of the Student Representative Council and are involved with College Assemblies, functions and events.

Student Representative Council

The Student Representative Council allows the student body to make positive and constructive suggestions to Administration for the overall good and advancement of the College.

The Student Representative Council is chaired by a College Leader and is made up of elected representatives from Years 7 – 11 and elected chairs of each of the Year 12 Committees (Christian Leadership, Community Service, Cultural, Peer Support and Publicity). All students are encouraged to approach the elected representatives to suggest improvement to the College resources, facilities and curriculum.

Student Leadership Structure

- **College Leaders**
  - SRC
  - Assembly
  - Board

- **Year 12 Committees** (5 chairs)
  - Christian Leadership
  - Community Service
  - Cultural
  - Peer Support
  - Publicity

- **HSC Students**

- **Student Representative Council**
  - College Leaders (x 3)
  - House Leaders (x 8)
  - Years 7-11 (2 students from each year)
  - Committee Chairs (x 5)

- **House Captains** (2 per House)
  - Arinya
  - Bilyana
  - Kambara
  - Yara
STUDENT SUPPORT

At HSC, our programs are carefully designed so that our students and families experience a sense of belonging on many levels:

- our students belong to a Contact Group Class who work together each day to develop close and supportive bonds; and
- our students ‘belong’ to their Contact Group Teacher who knows them well, and who is an important first contact for families.

Year Level Dean of Students

- supports the year level as a whole.
- is the key person to whom students can go when they have concerns (whether personal or more general).
- serves as a key communicator with parents and the wider community.
- is the first point of contact when parents have concerns or wish to communicate with the College about personal matters that may be affecting their student.
- monitors the behaviour of the students in a particular year level.

Director of Studentship & Responsible Thinking Process

- is responsible for supporting teachers and students with the Responsible Thinking Process through monitoring Student Application to Learning to identify and provide support to at-risk students.
- works with the appropriate Academic Dean and the appropriate Year Level Dean to support students in the development of appropriate goal-setting and learning plans.

Regional Indigenous Education Liaison Officer

- supports the social, educational and personal growth of students from Aboriginal and Torres Strait Islander backgrounds.

Campus Minister and College Chaplain

- support students in the wider journey of school life with a focus on spirituality and holistic well-being.

College Counsellor

- is available each day for students (individually or in small groups) and for family counselling.

Director of Inclusive Curriculum

- supports the academic, social and personal growth of students with special needs.

Director of Learning Pathways and Careers

- provides counselling on a range of matters related to course and career planning, tertiary entrance and career advice.
COMMUNITY & SERVICE GROUPS

Spirit Action Group

The Spirit Action Group (SAG) fundraises and supports the local and international community by supporting campaigns such as providing ANZAC care packages to our soldiers and emergency packs to those affected by natural disasters. SAG supports our Pacific neighbours in Fiji with educational materials following the inaugural Fiji Immersion Mission in 2012.

Z Club

The Z Club, mentored by the Mackay Chapter of the Zonta Club, fundraises and raises awareness for worthy causes affecting the local, national and international community. Activities include assembling birthing kits for women in developing countries, fundraising for Australian farmers affected by the drought, and raising awareness of domestic violence and the 'Walk in her Shoes' campaign by CARE Australia.
CULTURAL ACTIVITIES

club.arts@hscc is an umbrella for extra-curricular learning opportunities in the Arts and many aspects of cultural life in the College. club.arts@hscc encompasses extra-curricular workshops, learning experiences and events that happen throughout the year at Holy Spirit College.

Christian Ministry

MUSIC MINISTRY
Music Ministry comes together each week to rehearse and worship through music. Music Ministry rehearses for ministry in school, parish and regional masses, as well as liturgies throughout the school year. Opportunities to develop their passion are provided through Emmanuel Beat Workshops and Intensives.

Visual Arts

PHOTOGRAPHY CLUB
These exciting courses are offered for both Senior and Junior groups and involve experimenting with photographic media.

OTHER VISUAL ART MEDIA
Other workshops are offered throughout the year, depending on the availability of staff and tutors. These may include: Wearable Art techniques – exploiting fabric and alternative materials; Corel Draw using Graphic Design as a creative base – basic to intermediate level; Ceramics – using a throwing wheel; Printmaking – creating prints using aluminium; and using other media in creative ways.

ARTOFFICIALS
‘Artofficials’ is a group of enthusiastic students who undertake self-devised visual arts projects. Their work includes community murals, set design and painting for school productions, as well as supporting and devising art for the annual VariARTy Visual Arts Exhibition.
Performing Arts

**DANCE TROUPE**

Students can join the Dance Troupe and participate in many different events throughout the year. No experience is necessary to participate in this group. Dance Troupe performs at many events, including Twilight Concerts, Lunchbox Concerts and Awards Nights, and competes in the Rock Pop Mime competition. Dance Troupe rehearses weekly.

**DRAMA GROUP**

A number of opportunities are provided throughout the year for students who share a passion for all things dramatic. These activities are facilitated through the Drama Group which has weekly rehearsals throughout the year. Drama Group performs at many events, including Lunchbox Concerts, Awards Nights, the Mackay Eisteddfod and Twilight Concerts.

**BAND**

The Band welcomes members of all skill levels and instruments. The Band performs at a number of functions and school events. The Band rehearses weekly in preparation for events such as the Mackay Eisteddfod and Awards Nights.

**CHOIR**

The Choir is one of the most popular club.arts@hsc activities at Holy Spirit College. The choir performs at many special events, including the Mackay Eisteddfod and Awards Nights. The Choir rehearses weekly in preparation for their performances throughout the year.

**DRUM CORPS**

Drum Corps welcomes students in all year levels, of all abilities, who have an interest in developing their skills in drumming. Students in the Drum Corps attend weekly rehearsals, in preparation for performances at a number of events, including Twilight Concerts and the Mackay Eisteddfod.

**DIGITAL DJS**

The Digital DJs are a group of enthusiastic students who work with state-of-the-art equipment to create their own DJ tracks and sets. The group perform at a number of school events, with a tutorial session each week.
Languages

CULTURE CLUB
Culture Club offers the opportunity to engage in experiences and learn new skills that are not covered in Japanese classes. In this group, students can experience origami to anime, and calligraphy to cooking.

Public Speaking

COMPETITIONS
There are a number of opportunities throughout the year for students to participate in Public Speaking competitions. Competitions include Rostrum Voice of Youth, Lions Youth of the Year and Debating.

OPTIMINDS
Holy Spirit College has a proud tradition of competing in the Optiminds event. Teams are posed with a conundrum that they work together to solve within a given time frame. On the day, teams are also involved in impromptu problem-solving. This is a great opportunity for those who like to work as a team to solve fun, yet challenging dilemmas.

Cultural Events

PRODUCTION
Each year, Holy Spirit College provides an opportunity for further development through producing a musical, theatre restaurant, variety concert, cultural tour or another cultural event. This is an opportunity for students to further their skills in a range of different areas. Keep an eye on the College newsletters for the cultural production each year.

VARIARTY
Holy Spirit College presents the VariARTy Arts Exhibition each year. This provides students with an opportunity to showcase their works for the wider community. Many different mediums are used to allow the public to immerse themselves in the artistic talents of Holy Spirit College students.
SPORTING OPPORTUNITIES

Sporting Houses

Every student and staff member at Holy Spirit College belongs in a Sporting House. The Sporting House names were derived from the local indigenous dialect: Arinya (kangaroo); Bilyana (sea eagle); Kambara (crocodile) and Yara (seagull).

College Carnivals

Each year, HSC hosts a Swimming Carnival, Athletics Carnival and a Cross Country Carnival. These events are popular with students and staff alike and give the opportunity for healthy sporting competition and spirited rivalry between Sporting Houses.
Sports

The sports offered at HSC are varied and include (but are not limited to): Athletics, Cross Country, Rugby League, Rugby Union, Hockey, Basketball, Netball, Football, Touch Football, AFL, Futsal Soccer, Rugby Union, Surf Lifesaving, Golf, Squash, Cricket, Surfing, Triathlon and Tennis.

Representative Teams

Students are able to play their sport of choice with opportunities to: develop their skills through coaches and mentors; experience playing in College and representative teams; and try out for regional teams. Each year, HSC partakes in representative Netball including the Vicky Wilson Cup, QISSN, State and Interstate Carnivals. HSC also has Rugby League teams in local competitions and the Confraternity Competition each year.
Holy Spirit College

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Junior Secondary (Years 7-9)
Senior Secondary (Years 10-12)